

**Department of Liberal Education**  
**Era University, Lucknow**  
**Course Outline**  
**Effective From: 2023-24**

Name of the Program		B.A. / B.Sc. (LIBERAL EDUCATION)		Year/ Semester:		3 <sup>rd</sup> / 6 <sup>th</sup>	
Course Name	An Introduction to Language and Linguistics	Course Code:	LIT 307	Type:	Theory		
Credits	04		Total Sessions Hours:		60 Hours		
Evaluation Spread	Internal Continuous Assessment:	50 Marks		End Term Exam:		50 Marks	
Type of Course	<input type="radio"/> Compulsory	<input checked="" type="radio"/> Core	<input type="radio"/> Creative	<input type="radio"/> Life Skill			
Course Objectives	<ul style="list-style-type: none"> <li>The objective is to understand characteristics of language and connection between language and culture.</li> <li>Know the general introduction to linguistics, the scientific study of human language.</li> <li>Develop focus on the preliminary understanding of subfield of linguistics, namely, phonetics.</li> <li>Learn about subfield of linguistics, namely, Morphology.</li> </ul>						
<b>Course Outcomes (CO):</b> <i>After the successful course completion, learners will develop following attributes:</i>							
Course Outcome (CO)	Attributes						
CO1	Be able to have exposure to linguistic diversity.						
CO2	Develop an understanding towards language, its attributes and relevance in culture.						
CO3	Account for some basic concepts within phonetics.						
CO4	Develop understanding of some preliminary concepts of morphology.						
Pedagogy	Interactive, discussion-based, student-centered, presentation.						
Internal Evaluation Mode	Mid-term Examination: 20 Marks Activity: 10 Marks Class test: 05 Marks Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks Attendance: 05 Marks						
Session Details	Topic					Hours	Mapped CO
Unit 1	<b>Language</b> <ul style="list-style-type: none"> <li>What is language?</li> <li>Characteristics of language</li> <li>Why study language?</li> <li>Language and culture</li> </ul>					5	CO1
Unit 2	<b>Linguistics</b> <ul style="list-style-type: none"> <li>Definition</li> </ul>					15	CO2

	<ul style="list-style-type: none"> <li>Linguistics as science</li> <li>The langue/parole distinction</li> <li>Nature of the Linguistics sign and symbol distinction</li> </ul>		
<b>Unit 3</b>	<b>Phonetics</b> <ul style="list-style-type: none"> <li>The respiratory system</li> <li>The phonatory system</li> <li>Manner of articulation</li> <li>Phonemes, Allophones and syllable</li> </ul>	15	CO3
<b>Unit 4</b>	<b>Morphology</b> <ul style="list-style-type: none"> <li>Definition</li> <li>Free and bound Morphemes</li> <li>Structure of words; simple, complex and compound words</li> <li>Various ways of word formation</li> </ul>	10	CO4

<b>Activity</b>	<b>15 hours</b>
<b>Total Hours</b>	<b>60 hours</b>

CO-PO and PSO Mapping														
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	3	2	3	2	3	3	2	2	3	3	2
CO2	2	2	3	2	3	3	2	2	3	3	2	2	2	2
CO3	2	2	2	2	2	3	2	2	3	2	3	2	2	2
CO4	3	3	2	2	2	2	2	2	2	2	2	3	2	2

*Strong contribution-3, Average contribution-2, Low contribution-1,*

**Suggested Readings:**

<b>Reference Books</b>	<ul style="list-style-type: none"> <li>Balasubramanian, T. A Textbook of English Pronunciation for Indian Students. Chennai: Macmillan, 2012.</li> <li>Syal, Pushpinder. An Introduction to Linguistics. New Delhi: PHI Learning, 2009.</li> <li>Fasold, Ralph W, and Jeff Connor-Linton. An Introduction to Language and Linguistics. Cambridge, UK: Cambridge University Press, 2006.</li> </ul>
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<b>Para Text</b>	<ol style="list-style-type: none"> <li><a href="#">GEN102 - Language and Linguistics - YouTube</a></li> <li><a href="#">Introduction to Linguistics: First Lecture - YouTube</a></li> <li><a href="#">Organs of Speech Part-1    The Respiratory and Phonatory System - YouTube</a></li> <li><a href="#">What is a morpheme?   Free &amp; bound morphemes in English #morpheme #morphology#english - YouTube</a></li> <li><a href="#">Types of Word-Formation Processes, Coinage, Borrowing, Compounding, Blending, Clipping, Acronyms etc - YouTube</a></li> <li><a href="#">These_rev_2 (puc-rio.br) (The Phonatory System)</a></li> </ol>
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Session	Activity	Hours
<b>Activity Unit 1</b>	Language and culture are interwoven. Explain by making a collage in assigned groups.	<b>4 hours</b>
<b>Activity Unit 2</b>	Make and present a PPT on what you have learnt about the concept of Linguistics.	<b>3 hours</b>
<b>Activity Unit 3</b>	Make a chart individually to mention IPA with the words that represent respective sounds.	<b>4 hours</b>
<b>Activity Unit 4</b>	Make a chart of free and bound morphemes individually and discuss it with the class.	<b>4 hours</b>
<b>Total</b>		<b>15 hours</b>

## Recapitulation & Examination Pattern

Internal Continuous Assessment:		
Component	Marks	Pattern
Mid Semester	20	<b>Section A:</b> Contains <b>10</b> MCQs/Fill in the blanks/One Word Answer/True-False type of questions. Each question carries <b>0.5 marks</b> . <b>Section B:</b> Contains <b>07</b> descriptive questions out of which <b>05</b> questions are to be attempted. Each question carries <b>03 marks</b> .
Activity	10	Will be decided by subject teacher.
Class Test	05	Contains <b>05 descriptive questions</b> . Each question carries <b>01</b> mark.
Online Test/ Objective Test	05	Contains <b>10 multiple choice questions</b> . Each question carries <b>0.5</b> marks.
Assignment/ Presentation	05	Assignment to be made on topics and instruction given by subject Teacher.
Attendance	05	As per policy.
<b>Total Marks</b>	<b>50</b>	

**Course created by:**

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**Signature:**



**Approved by:**

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**Signature:**

